

# Social Studies

Economics  
High School

Contract Period: 9/1/02 – 8/31/07

Publisher	Title	Author	©	Grade Level	R =Resource Correlation
<b>American Educ. Corp</b> (Interim 1 - 2003)	<b>Economics</b>	<b>AEC Staff</b>	<b>2001</b>	<b>9-12</b>	<b>R</b>
<p>Adopted as "Resource" material.</p> <p>Key Features: Using the National Council for Social Studies (NCSS) standards as guidelines, The A+LS Social Science curriculum develops the facet of students' knowledge that helps them understand who they are, where their ancestors came from, how they got where they are, and why current and past events are important to them.</p> <p>Social Science is a subject area that promotes the use of both cooperative and exploratory learning. The detailed maps and charts dynamically illustrate key concepts. Additionally, these maps and diagrams can be printed for use in discussion and as take-home study guides for students.</p> <p>Using the four step approach of A+LS (Study Guide, Practice Test, Mastery Test, and Essay) the curriculum follows the successfully proven tactic of introducing a concept, fully explaining it, and using examples to reinforce understanding of the concept.</p>					
<b>Glencoe/McGraw-Hill</b> (Interim 2 - 2004)	<b>Economics: Principles and Practices</b>	<b>Clayton</b>	<b>2005</b>	<b>9-12</b>	<b>100%</b>
<p>Key Features: Provides the penetrating analysis and real-world explorations that make the class meaningful. This edition also contains content from Business Week and exclusive analysis and information from Standard &amp; Poor's. Correlated to National Standards, the program includes comprehensive coverage of the new economy and the impact of the digital revolution. In depth content reengages students and brings economic theory to life.</p>					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
<b>TCR Includes:</b>					
<p>Daily Lecture Notes; Block Scheduling Book; Reading Essentials and Study Guide, TE; Guided Reading Activities; Skills Reinforcement Activities; Reteaching Activities; Economic Vocabulary Activities; Math Practice for Economics; Business Week Focus on the New Economy; Enrichment Activities; Primary and Secondary Source Readings; Consumer Application Activities; Free Enterprise Activities; Cooperative Learning Activities; Economic Laboratories; Economic Cartoons; Critical Thinking Activities; Chapter and Unit Tests; SAT/SATII Test Practice Book; Performance Assessment Strategies and Activities</p>					
<b>Available Additional Resources include:</b>					
<p>Inclusion for the Social Studies Classroom Strategies and Activities; Reading Essentials and Study Guide, SE; Reading and Study Skills Foldable; Reading in the Content Area HS; Business Week Economics Literacy TG; Writer's Guidebook; Character Education, HS; Social Studies School to Work Handbook; Social Studies Guide to Using the Internet; Spanish Reading Essentials and Study Guide, SE &amp; TE; Spanish Resources Binder; Spanish Section Quizzes; Spanish Economic Concepts Strategies and Activities; Spanish Vocabulary Activities; Spanish Reteaching Activities; English Chapter Digests Audiocassettes Package; Writing Process Transparencies Booklet for HS Social Studies; Forms &amp; Financial Pages Transparencies Booklet; Economic Concepts Transparencies Booklet; Current Events Update Fall 2004; Current Events Update Spring 2005</p>					
<b>Available Technology Resources Include:</b>					
<p>StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView ; Interactive Tutor: Self Assessment Software, CD-ROM (Win/Mac); MindJogger, VHS or DVD; Presentation Plus! (WIN or MAC); Vocabulary PuzzleMaker; Skillbuilder Interactive Workbook Level 2 CD-ROM (Win/Mac); NBR Economics and You VHS; Interactive Economics! Diskettes or CD-ROM (Win/Mac); Stocktracker Software IBM or MAC</p>					
<b>Glencoe/McGraw-Hill</b>	<b>Economics: Principles and Practices</b>	<b>Clayton</b>	<b>2003</b>	<b>9-12</b>	<b>100%</b>
<p>Key Features: Comprehensive program for high school students. Contains features from Business Week and has complete coverage of the new economy and the impact of the digital revolution. Helps students understand the impact of the global economy on their daily lives.</p> <p>Intended Use: Intended as a basal textbook for average students.</p> <p>Evidence of Effectiveness: Discussions with educators revealed the necessity for ensuring that this program offered sound and reliable tools for student learning. Extensive research, testing, and piloting of the program was conducted to ensure the validity of our instructional approach.</p> <p>Teacher Aids: Teacher's Wraparound Edition; Teacher's Classroom Resources; Examview Pro Testmaker.</p> <p>In-Service training is required? No.</p>					
<b>Glencoe/McGraw-Hill</b> (Interim 2 – 2004)	<b>Economics: Today and Tomorrow</b>	<b>Miller</b>	<b>2005</b>	<b>9-12</b>	<b>100%</b>
<p>Key Features: Unique visual/verbal approach makes the study of economics accessible and exciting. This edition also contains content from Business Week and exclusive analysis and information from Standard &amp; Poor's. The program includes comprehensive coverage of the new economy and the impact of the digital revolution. The text includes a unique reading comprehension strategy that fosters active reading and provides extensive help with the vocabulary of economics.</p>					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
<b>TCR Includes:</b>					
<p>Daily Lecture Notes; Block Scheduling Book; Reading Essentials and Study Guide, TE; Economic Vocabulary Activities; Guided Reading Activities; Skills Reinforcement Activities; Reteaching Activities; Math Practice for Economics; Business Week Focus on the New Economy; Enrichment Activities; Primary and Secondary Source Readings; Consumer Application Activities; Free Enterprise Activities; Cooperative Learning Activities; Economic Laboratories; Economic Cartoons; Critical Thinking Activities; Chapter and Unit Tests; SAT/SATII Test Practice Book; Performance Assessment Strategies and Activities</p>					

\*Correlations to Idaho Achievement Standards

2004 Adoption Guide

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<b>Glencoe/McGraw-Hill</b> (Interim 2 – 2004)	<b>Available Additional Resources include:</b>				
	Inclusion for the Social Studies Classroom Strategies and Activities; Reading Essentials and Study Guide, SE; Reading and Study Skills Foldable; Reading in the Content Area HS; Social Studies Guide to Using the Internet; Social Studies School to Work Handbook; Character Education, HS; Writer's Guidebook; Spanish Reading Essentials and Study Guide, SE & TE; Spanish Resources Binder; Spanish Economic Concepts Strategies and Activities; Spanish Vocabulary Activities; Spanish Reteaching Activities; Spanish Section Quizzes; English Chapter Digests Audiocassettes Package; Forms & Financial Pages Transparencies Booklet; Economic Concepts Transparencies Booklet; Current Events Update Fall 2004; Current Events Update Spring 2005				
	<b>Available Technology Resources Include:</b>				
	StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView ; Interactive Tutor: Self Assessment Software, CD-ROM (Win/Mac); MindJogger, VHS or DVD; Presentation Plus! (WIN or MAC); Vocabulary PuzzleMaker; Skillbuilder Interactive Workbook Level 2 CD-ROM (Win/Mac); NBR Economics and You VHS; Interactive Economics! Diskettes or CD-ROM (Win/Mac); Stocktracker Software IBM or MAC				
<b>Glencoe/McGraw-Hill</b>	<b>Economics: Today and Tomorrow</b>	<b>Miller</b>	<b>2003</b>	<b>9-12</b>	<b>100%</b>
	Key Features: Connects economic concepts to real life, making the study of economics relevant, fun, and interesting; program is combination of reader-friendly text with resources for all ability levels; contains in-depth coverage of the new economy and the impact of the digital revolution.  Intended Use: Intended as a basal textbook for average students.  Evidence of Effectiveness: Discussions with educators revealed the necessity for ensuring that this program offered sound and reliable tools for student learning. Extensive research, testing, and piloting of the program was conducted to ensure the validity of our instructional approach.  Teacher Aids: Teacher's Wraparound Edition; Teacher's Classroom Resources; Examview Pro Testmaker.  In-Service training is required? No.				
<b>Harcourt/Holt, Rinehart &amp; Winston</b>	<b>Holt Economics</b>	<b>Pennington</b>	<b>2003</b>	<b>9-12</b>	<b>100%</b>
	Key Features: Provides Themes in Economics section, Economics Notebook journal feature, Section and Chapter Reviews, cooperative-learning Economics Labs, and HRW website to give students direct access to educational online materials.  Intended Use: To be used by students of various learning styles and abilities in a variety of teaching situations.  Evidence of Effectiveness: The Department of Research and curriculum, editorial and consultant staff used observations, interviews, field tests, and questionnaires with teachers and students representing a diverse ethnic and socioeconomic background. A complete Learner verification Report is available upon request.  Teacher Aids: Chapter Resource Manager, Chapter Planning Guides, Teaching Resources, Reading Strategies for the Social Studies Classroom, One-Stop Planner CD-ROM, HRW website, CNN Presents Economics video and Holt Researcher CD-ROM: Economy and Government.  In-Service training is required? No.				
<b>Junior Achievement</b>	<b>JA Economics</b>	<b>Junior Achievement</b>	<b>2000</b>	<b>11-12</b>	<b>96%</b>
	Key Features: Students will learn basic characteristics of the U. S. economic system with an emphasis on the role of the private property, the price system, competition and the entrepreneurship. Fosters appropriate life, study and decision making skills. Enables students to explore career opportunities, consumer issues, and other aspects of personal economics.  Intended Use: To be used at 11-12 <sup>th</sup> grade level by a volunteer once a week for 10 weeks.  Evidence of Effectiveness: Western Institute for Research and Evaluation (WIRE'S) longitude study shows that students participating in the middle grade program over consecutive years acquire significantly more economics and business knowledge than those taking Junior Achievement for the first time.  Teacher Aids: N/A  In-Service training is required? No.				
	<b>Enterprise in Action</b>	<b>Junior Achievement</b>	<b>2002</b>	<b>7-9</b>	<b>39%</b>
	Key Features: Students will identify themselves with consumers, learn how business ownership provides incentives that lead to efficient use of resources, and learn the differences between sole proprietorship, partnerships and corporations.  Intended Use: To be used at grades 7-9, by a volunteer once a week for 8 weeks.  Evidence of Effectiveness: Western Institute for Research and Evaluation (WIRE'S) longitude study shows that students participating in the middle grade program over consecutive years acquire significantly more economics and business knowledge than those taking Junior Achievement for the first time.  Teacher Aids: N/A  In-Service training is required? No.				

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<b>Junior Achievement</b>	<b>Personal Economics</b>	<b>Junior Achievement</b>	<b>1998</b>	<b>7-9</b>	<b>29%</b>
	<p>Key Features: Identifies the steps of preparing and following a budget; steps involved in getting a job, preparing a resume, interviewing methods and preparation; job opportunities available and basic finance.</p> <p>Intended Use: For 7<sup>th</sup>- 9<sup>th</sup> grade students, by a volunteer once a week for 8 weeks.</p> <p>Evidence of Effectiveness: Western Institute for Research and Evaluation (WIRE'S) longitude study shows that students participating in the middle grade program over consecutive years acquire significantly more economics and business knowledge than those taking Junior Achievement for the first time.</p> <p>Teacher Aids: N/A</p> <p>In-Service training is required? No.</p>				
<b>McDougal Littell</b>	<b>Economics</b>	<b>Taylor</b>	<b>2001</b>	<b>11-12</b>	<b>99%</b>
	<p>Key Features: Blend of theoretical models and timely applications; unique, intuitive approach, graphs and photographs, and succinct, step-by-step guidance whereby students can check their understanding of crucial material.</p> <p>Intended Use: Intended for an advanced placement high school course in economics.</p> <p>Evidence of Effectiveness: Schools using this text have reported an increase of the number of students with improved scores on AP Test for economics. School districts in which students are taught critical thinking skills in addition to cultural analysis and geography skills have reported increases in scores on standardized tests.</p> <p>Teacher Aids: Instructor's resource manual; Test Generator, Test Bank Microeconomics, Study Guide Macroeconomics, Study Guide Microeconomics, Test Bank Macroeconomics, Test Bank Microeconomics, Transparencies, ClassPrep CD-ROM and website support.</p> <p>In-Service training is required? No.</p>				
<b>Pearson Educ/ Prentice Hall</b>	<b>Economics: Principles in Action</b>	<b>O'Sullivan and Sheffrin</b>	<b>2003</b>	<b>10-12</b>	<b>100%</b>
	<p>Key Features: Clear, accessible and up-to-date, the program helps students of all abilities. Includes a number of in-text and supplementary aids.</p> <p>Intended Use: To reach the needs of a wide range of student abilities, including below average, average, and advanced learners.</p> <p>Evidence of Effectiveness: Developed with the input and review of hundreds of high school economics teachers, district supervisors, social studies consultants and area specialists. The authors and consultants have reviewed the scholarship and instruction provided in this program to ensure accuracy, clarity, and relevant, usable pedagogy.</p> <p>Teacher Aids: Teacher's edition, Resource Pro CD-ROM, and transparencies.</p> <p>In-Service training is required? No.</p>				
	<b>Economics: Principles and Tools</b>	<b>O'Sullivan and Sheffrin</b>	<b>2003</b>	<b>11-12</b>	<b>93%</b>
<b>Plato Inc. dba Plato Learning, Inc.</b> (Interim 2 – 2004)	<b>PLATO WorldView Economics</b>	<b>PLATO/WorldView</b>	<b>NA</b>	<b>9-12</b>	<b>R</b>
	<p>Key Features: 1. PLATO WorldView's Economics provides a substantive coverage of economics in an easy-to-use, interactive format. <i>Economics</i> is organized into seven chapters, 280+ review questions with explanations, 300+ glossary terms with definitions specifically designed for high school students. 2. PLATO WorldView's Economics provides more than 100 hours of instruction in The Science of Scarcity, Economic Systems, Markets and International Trade, Supply, Demand, and Competition, Money, Banking, and Finance, Business and Labor, Entrepreneurship and Economic Growth with assessment, writing activities, and projects to develop critical-thinking skills. 3. PLATO WorldView's Economics tutorials are specially designed to take students step-by-step through complex concepts in economics. Along the way, students learn to interpret and represent economics data graphically.</p>				

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<b>SIRS Publishing, Inc.</b> (Interim 1 - 2003)	<b>SIRS Interactive Citizenship Volume 2:What Citizens Need to Know About Economics</b>	<b>SIRS Publishing, Inc. Eleanor Goldstein Ann N. Gazourian Marsha Sinagra Bryan D. E. Benilous Larry Wilkner</b>	<b>2003</b>	<b>9-12</b>	<b>R</b>
	Adopted as "Resource" material. Key Features: An online program that combines cutting-edge content with state-of-the-art technology, creating an educational resource that emphasizes reading, writing and critical thinking skills. Utilizing interactive books, which can stand alone or supplement textbooks, it dynamically links to relevant Web sites, articles and documents on SIRS databases. Provides continuously updated content.				
<b>Thinking Economics</b> (Interim 1 - 2003)	<b>Thinking Economics</b>	<b>Conerly, et al</b>	<b>Version 2.0 2002</b>	<b>11-12</b>	<b>R</b>
	Adopted as "Resource" material. Key Features: Contains a complete economics curriculum through interactive CD-ROM delivered lessons. The CDs include use an effective combination of flash animation, video, text, audio, and checks for learning, and on-line assessments to bring the world of economics to life in a relevant and engaging manner. The teacher's role becomes the "director of student learning" as the instructor develops a plan and guides students through the course. Students are empowered, challenged and motivated as they take control of their learning. Digital students learn in a digital manner and teachers are more productive as a result of more student contact time, which leads to more successful schools and students. Student Study Guide and Glossary is a straightforward, clear, concise narrative of all concepts and is designed to accompany the computer learning station. Reproducible Student Activity Masters available. Thinking Economics on-line case studies are located at www.thinkingeconomics.net.				
<b>Thomson Learning/ South-Western</b>	<b>Economics for Today</b>	<b>Tucker</b>	<b>2003</b>	<b>9-12</b>	<b>96%</b>
	Key Features: More Balanced Macro Coverage; Careers Coverage and Current Topics Coverage. Intended Use: Written for the two-term principles of economics course offered at every two- and four-year school in the U.S. Taught out of the School of Economics/Social Sciences or the Business School. Split volumes are available for the one-term principles of macroeconomics or principles of microeconomics courses. Evidence of Effectiveness: A concise, 30-chapter Principles of Economics text focusing on core concepts, this text includes a wealth of useful pedagogical features to provide opportunities for critical thinking, interactive reading, and built-in self-assessment. Teacher Aids: Instructor's Resource CD-ROM; PowerPoint Lecture slides (Internet available); Instructor's Manual. In-Service training is required? No.				
	<b>Principles of Economics</b>	<b>Mankiw</b>	<b>2001</b>	<b>9-12</b>	<b>89%</b>
	Key Features: Discussion of circular flow less abstract and more concrete; heavier emphasis on the "special role of price"; coverage of cross-price elasticity of demand. Intended Use: The author has tried to put himself in the position of someone seeing economics for the first time. The writing style is superb for presenting the politics and science of economic theories to tomorrow's decision-makers. Evidence of Effectiveness: Intrigues students to apply an economic way of thinking in their daily lives; text has become one of the most successful books ever to be published in the college marketplace. Teacher Aids: Instructor's Resources CD; PowerPoint Instructor's CD; Instructor's Manual In-Service training is required? No..				
<b>Thomson Learning / South-Western</b> (Interim 2 - 2004)	<b>Contemporary Economics</b>	<b>William A. McEachern</b>	<b>2005</b>	<b>9-12</b>	
	Key Features: FREE Xtra! Web Site offers graphing workshops, study tools, quiz prep, economic data, economic debates, videos, and other extensive multimedia activities for students, as well as numerous resources for instructors, at econextra.swlearning.com. Designed to cover the NCEE Standards in Economics, as well as bring economics to life using relative examples, special features, news event, history connections, and a conversational writing style. Print, video, and electronic media make it easier to address varied learning styles, use formal and informal assessment, and integrate technology where it makes sense to the teacher. Written by an award-winning teacher-economist and shaped by an advisory board of high school teachers.				
	ExamView				
	Chapter and Unit Tests				
	Instructor's Resource Box				
	Instructor's Resource CD				
	Teacher's Wraparound Edition				
	Video				